



Thank you so much for your interest in our **Thrive Learning Hub** for children aged 6–12. We're excited to share more with you about what we offer and how your child can get involved.

Our Project Learning Hub for children age 6-12+

We currently have places available on our Tuesday and Thursday Project Learning Hub at Greatham Village Hall.

Session Times

- 9:30am–3:00pm (Full Day Sessions)

We are open for 37 weeks per year in line with the Hampshire academic calendar.

How Does Learning Work?

We use a project-based learning approach.

Each half-term, children explore a new topic through a range of carefully planned activities and experiences. Rather than separating learning into traditional Maths, English, Science or History lessons, these subjects are woven into engaging projects and real-world themes.

Recent topics have included:

- 🚀 Journey into Space
- 🏔️ The Himalayas
- 🤠 The Wild West

Throughout each topic, children take part in activities that naturally develop their Maths, English and wider learning skills.

A child might be:

- Building and creating
- Taking part in games and challenges
- Solving puzzles and problems
- Working with a partner or small group

- Creating artwork
- Cooking
- Exploring outdoors
- Researching a topic
- Writing stories, fact files or posters
- Using technology
- Taking part in discussions and presentations

The activities change throughout the day and week, helping children stay engaged and motivated.

Whilst children are learning Maths, English, Science, History, Geography and other subjects, these are usually experienced through the project rather than as separate lessons.

For example, during a topic on Space, children might:

- Measure and compare distances between planets
- Create artwork inspired by the solar system
- Write a newspaper report about a moon landing
- Build a model spacecraft
- Work together to complete a team challenge
- Learn about astronauts and space exploration

This approach helps learning feel meaningful and enjoyable whilst still developing important skills and knowledge.

What About Maths & English?

Maths and English are an important part of our provision.

Children work in small groups based on their current ability and confidence levels, with learning tailored to their individual needs.

Activities are informed by the National Curriculum, but delivered in a way that feels purposeful, achievable and engaging.

Many children join us feeling anxious about writing, reading or maths. Through positive experiences and carefully supported challenges, we often see learners gradually rebuild confidence and begin engaging with these subjects more successfully.

A Different Kind of Learning Environment

We intentionally avoid creating a traditional classroom atmosphere.

Instead, we focus on:

- Small-group learning
- Relationships and belonging
- Confidence-building

- Creativity and curiosity
- Learning through success and engagement

Our aim is to help children feel safe, capable and excited about learning, whilst making meaningful progress in both their academic and personal development.

Many children join Thrive feeling anxious about learning, particularly writing, reading or maths. By embedding these skills within engaging projects and positive experiences, we often see confidence grow naturally over time.

Fees & Payments Sept 2026 (Privately funded places by parents)

Our fees are spread equally across 12 monthly payments to provide consistent and predictable budgeting throughout the year.

Learning Hub Fees

- Two Morning Sessions per Week
(2 x 9:30am–1:00pm sessions) - **£280 per month**
- One Full Days per Week
(2 x 9:30am–3:00pm sessions) - **£230 per month**
- Two Full Days per Week
(2 x 9:30am–3:00pm sessions) - **£460 per month**

Sibling Discount

We offer a 15% sibling discount for additional children attending Thrive. Please contact us to discuss rates.

What's Included?

Your monthly fee covers far more than your child's weekly sessions.

All Learning Hub places include:

- Small-group project-based learning and personalised support
- Learning resources, materials and project supplies
- Workbooks and learning journals where appropriate
- Access to our online learning platform, Doodle, with personalised Maths, English and Spelling activities tailored to your child's level
- Weekly parent updates sharing what your child has been learning, creating and experiencing within the Hub
- Regular enrichment experiences delivered by external facilitators
- Termly educational visits, trips and community experiences*
- Termly parent celebration events where families can share and celebrate learning

- An annual written progress report and parent review meeting
- Ongoing communication and support from the Thrive team
- Access to Thrive community events, celebrations and fundraising activities throughout the year

* Admission costs and activity fees for termly trips are included within your fees. Where transport is required to a location that is not within walking distance of the Hub, families may be asked to contribute towards transport costs. As a Community Interest Company, we hope to increasingly subsidise these costs through fundraising and grant funding over time

Our aim is to provide a rich, engaging and relationship-led learning experience where children feel connected, supported and inspired to learn.

Bursary Support

As a Community Interest Company (CIC), we are committed to making our provision as accessible as possible. Families may apply for bursary support of between **15% and 30% off monthly fees**, subject to household circumstances and available bursary funding.

Examples of fees with the maximum bursary award:

- One full day per week - **£160 per month**
- Two full days per week - **£320 per month**

If your household is in receipt of Universal Credit or your total household income Bursary support is available to:

- Families on lower household incomes (under £45,000)
- Families in receipt of Universal Credit
- Existing Thrive families experiencing sudden financial hardship or a significant change in circumstances

All bursary applications are considered individually and treated in confidence.

As a CIC, one of our long-term goals is to increase access to Thrive through fundraising, grants and community funding, enabling us to support more families who may otherwise be unable to access our provision.

Please contact us if you would like further information about our bursary application process.

Attendance & Building Belonging

At Thrive, relationships come before learning.

Many of our young people join us after difficult educational experiences, including anxiety, school-based distress, unmet SEND needs, or a loss of confidence in learning. For these young people, feeling safe, known and connected is often the first step towards re-engaging with learning.

For this reason, we recommend attending two sessions per week wherever possible.

Attending twice a week gives young people more opportunities to:

- Build meaningful friendships and a sense of belonging
- Develop trusting relationships with staff
- Feel part of the community
- Establish routine, familiarity and confidence
- Make steady progress in their learning and personal development

That said, we recognise that every family and young person is different.

Many families begin with one session per week, whilst others choose one session as the right balance for their circumstances long-term. Even attending once a week can provide valuable opportunities for connection, confidence-building, friendship and learning within the Thrive community.

When discussing places with families, we'll always consider the individual needs of the young person and work together to find the most appropriate starting point.

Younger Children (Ages 5–7)

For younger learners, particularly those who are new to group learning environments, we recognise that a full day can initially feel overwhelming.

Where appropriate, children aged 5–7 may begin with **two morning sessions per week (9:30am–1:00pm)** for an initial settling period.

This typically lasts between 4 weeks and one half-term and is designed to help children:

- Build confidence and familiarity
- Develop relationships with peers and staff
- Increase their stamina for group learning
- Feel safe and successful within the environment

The expectation is that, once settled, children will progress to attending **one or two full days per week**, allowing them to access the full Thrive experience and become fully integrated into the community.

Individual Circumstances

We understand that some children may be experiencing significant anxiety, medical needs, EBSA, or other mental health and wellbeing challenges.

In some cases, attending a reduced timetable or a single session may provide an important stepping stone towards greater engagement.

Where this is felt to be in the child's best interests, alternative attendance arrangements can be discussed with the Thrive team and agreed on an individual basis.

Any reduced timetable or alternative attendance arrangement will be:

- Agreed collaboratively with parents/carers
- Reviewed on a half-termly basis
- Considered a transitional arrangement rather than a long-term placement model

Our aim is always to support children towards meaningful participation within the Thrive community whilst ensuring they feel safe, successful and supported.

Looking Ahead to Teen Hub (12-16) & Study Hub (14-16)

As children grow in confidence and independence, they can progress into our Teen Learning Hub (ages 12–16) and later our Study Hub if they are looking for GCSE / Functional Skills (ages 14–16).

Whilst each stage introduces greater independence and challenge, the core Thrive values remain the same:

- Relationships first
- Small-group learning
- Creativity and curiosity
- Confidence before pressure
- Learning through connection and belonging

Attending two sessions per week in Learning Hub helps children develop the confidence, friendships and learning habits that support a smooth transition into later Thrive programmes.

Learning Support at Home

We offer optional (but strongly encouraged) home-learning games and activities via **Doodle Maths, English and Spelling**, and provide a **mid-year parent evening** and **annual report** outlining your child's progress toward their learning, social, and emotional goals.

Please note: **we are a part-time tutoring provision**, and responsibility for your child's full-time education remains with you as a parent/carers if you are home-educating.

Deposit and Notice Period

To secure your child's place, we require a **refundable deposit equal to one month's fees**.

This can be paid in two instalments if required. Please discuss this with us when joining.

We also charge a **non-refundable registration fee of £60 per family** (£30 for families on bursary support) to cover onboarding and administration costs.

Notice Period

As places are limited and staffing is planned around learner numbers, we require **6 weeks' notice during term time** if you wish to withdraw your child from Thrive.

Notice must be provided in writing by email.

Please note: Only the 37 teaching weeks that Thrive operates are counted towards the notice period. School holidays and closure periods do not count towards notice.

For example:

- If your child will not be returning in September, notice must be received **by May half-term at the latest**.
- Providing notice during the summer holiday period would not meet the required notice period, as Thrive is not operating during this time.

Provided the required notice period has been given and all outstanding fees have been paid, your deposit will be refunded in full.

Trial Sessions

We offer an **initial trial session at £75**. After this we ask for a 2-week (or 4 x sessions) trial to settle in before confirming if we can offer your child a space, we offer:

- **£300 for 4 x full days**

*For families not funding our sessions privately, but through EOTAS personal budgets, or school-commissioned tutoring we have a different scale of fees. Please contact us for further information on these fees.

Next Steps

If you feel Thrive may be a good fit for your child, we'd love to hear from you.

Ready to Book a Trial?

Please complete our registration form here:

<https://forms.gle/ava5PAWaVcWvH218A>

Once submitted, a member of our team will review your information and be in touch to discuss next steps and, where appropriate, arrange a trial session.

Still Exploring Your Options?

We understand that choosing the right educational environment is a big decision and many families have questions before taking the next step.

You are very welcome to:

- Arrange an informal phone call with a member of our team
- Email us with any questions
- Attend one of our termly Open Afternoons to meet the team, explore the environment and learn more about our approach

There is no pressure to make a decision straight away. We are always happy to talk through your child's individual circumstances and help you decide whether Thrive feels like the right fit.

We look forward to hearing from you and hopefully welcoming your family into the Thrive community.

Warm regards,

Anna Waters & Louise Walker
Co-Founders, Thrive Learning Hub




 hello@thrivelearninghub.org

Thrive Learning Hub is the trading name of The Oaks Learning Ltd

About Thrive Learning Hub

Thrive Learning Hub is an independent part-time tutoring provider and community offering small group learning for children and teens aged 6–16. We support learners who may not thrive in mainstream school - whether through private-funded sessions, EOTAS personal budgets or school commissioned tutoring support.

Our provision includes:

-  Project-based learning for ages 6–13
-  GCSE/Functional Skills and KS3 Study Hubs for ages 12–16
-  Enrichment sessions including forest school, art, science, wellbeing and life skills for 6-13 and enterprise and life skills for 13-16.

We are fully insured, DBS-checked, and operate with clear safeguarding, risk assessment and data protection policies in place. Thrive is trauma-informed, relational, and committed to nurturing confidence, curiosity, and a sense of belonging.